URBAN LEADERS FELLOWSHIP | ULF

Transforming Communities Through People, Partnership, and Policy.

The Urban Leaders Fellowship is a paid summer fellowship for early- to mid-career professionals who are already leaders in their own right and are looking to accelerate their leadership through a seven-week fellowship with a focus on policy and practice. In nine premier cities across the country, fellows work in partnership with other ambitious, mission-driven individuals, organizations, and elected officials with the aim of empowering fellows to bring about real and lasting change in the community in which they work.

We know that empowering underserved communities requires feet planted in policy and practice. To that end, fellows work half-time on high-level, critical policy projects with an elected official and half-time working with an innovative partner organization, including non-profits to tech-enabled startups, committed to social justice and community impact.

Nonprofit founders. Award-winning educators. Fulbright & Rhodes scholars. Authors. Researchers. Graduate students. Over the past nine years, 600+ fellows have created meaningful change in nine premier cities. ATLANTA | DALLAS | DENVER | INDIANAPOLIS | KANSAS CITY, MO | NASHVILLE | NEW ORLEANS | OAKLAND | TULSA | WASHINGTON D.C.

TO LEARN MORE visit www.urbanleadersfellowship.org.

HOW ULF WORKS

FIND THE CHANGE YOU SEEK.

The Urban Leaders Fellowship team recruits, selects and matches 10 to 30 fellows in each of our nine cities, taking into the account the unique needs of that region. Fellows join our partner elected/appointed officials, and work directly with policy teams to implement a visionary agenda.

In addition, with the help of a locally-based regional director, we find exemplary local organizations and innovative companies aligned with our mission and match fellows with these partners. Our regional directors, in partnership with ULF staff, provide fellows with robust development and programming to build culture and support fellow.

Policy Development

Fellows **accelerate their leader's social justice impact** by assisting with **research**, **drafting**, and **implementation** of critical legislation.
ULF fellows have **influenced** over **100 pieces of policy** including Colorado immigration reform, landmark educator effectiveness legislation, and major school district reforms.

Community Impact

In concert with ULF staff, our **partners develop consequential** and **impactful projects** for the summer, and the roles offer an additional **opportunity for fellows to learn** alongside some of the **region's most talented** leaders. After the summer, many of our organizations **hire ULF fellows and alumni to join their teams** full time.

People Development

Developing **future leaders** and **supporting a diverse cohort** is at the **heart** of ULF. We thrive on connecting **high-achieving individuals** with **quality opportunities**. But our **commitment extends** beyond career development, to include **leadership development** and **ongoing support** after the fellowship ends.
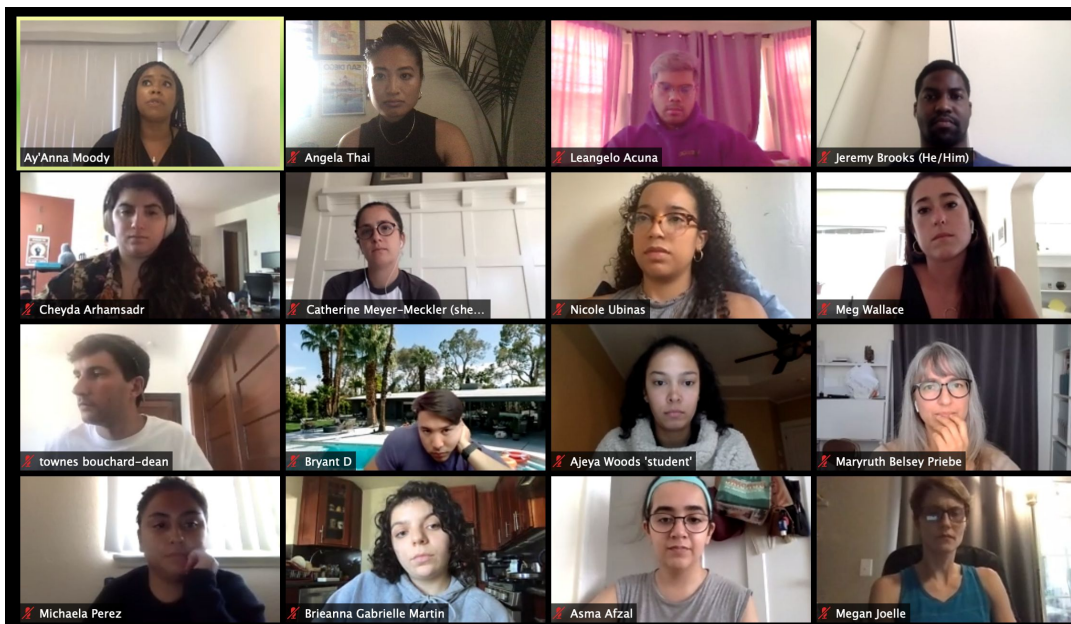
OUR APPOINTED OFFICIALS

OUR ELECTED/APPOINTED LEADERS HAVE A VISION, AND OUR FELLOWS MAKE IT A REALITY.

We partner with **inspired elected leaders** who hold a variety of local and state-level positions. Our Elected/Appointed Officials have all demonstrated a **commitment to empowering underserved communities** and a past **history of leadership and vision**.

DAVID SILVER, Director of Education, Mayor Libby Schaaf
David works in partnership with students, families, educators, community organizations, philanthropy, the city, Oakland Unified School District (OUSD), and Mayor Schaaf to realize a vision of educational equity for all students in Oakland. As Director of Education for Oakland Mayor Libby Schaaf, David helped to launch and lead the Oakland Promise, a cradle-to-career initiative with the goal of dramatically increasing the number of college graduates from Oakland within a decade and instilling a college-bound identity in all students. He graduated summa cum laude from UCLA with a B.A. in Sociology and earned his M.ED from Harvard University. David lives in Oakland with his wife and young son.

KYRA MUNGIA, Deputy Director of Education, Mayor Libby Schaaf
Kyra Mungia is a passionate education advocate, committed to changing systems to improve outcomes across Oakland, particularly for students who are traditionally marginalized. As a former Oakland public school teacher, Kyra saw firsthand how under-resourced and underserved communities - most often communities of color - are treated. Those disparities are what drove her to take a more systems-level approach as an Education Project Director in the Office of Oakland Mayor Libby Schaaf, where she leads early childhood education, collective impact, and teacher recruitment/retention efforts.

PETER RADU, Policy Director of Homelessness, Mayor Libby Schaaf
Peter Radu served as the Homeless Services Coordinator for the City of Berkeley, where he led the opening of the STAIR Center. In his current role, he works to develop effective, equitable, and pragmatic policy solutions to address Oakland's homelessness crisis, in partnership with the Mayor, Council, City Staff, nonprofits, and the Oakland community.He holds master's degrees in Social Welfare and Public Policy from UC Berkeley and a bachelor's degree in psychology from Stanford University.

OUR Regional Director

ANGELA THAI, Regional Director

Angela Thai was born and raised in the Bay Area and is excited to be Oakland's Regional Director. She received her B.S. in Public Health at the University of California, San Diego. After learning about health and educational disparities, she became eager and excited to come back to Oakland. She became a Project Coordinator for a non-profit, FACES for the Future Coalition, a high school pipeline program supporting underrepresented students into the healthcare field. In her role at FACES for the Future, she saw the way education served as an intervention and a solution for many public health issues that Bay Area youth faced. This brought her to begin exploring the intersection of the public health and education sector through policy. She is currently a graduate student at Marquette University pursuing a Master's degree in Education Leadership and Policy.

OUR PARTNER ORGANIZATIONS

OUR PARTNER ORGANIZATIONS WORK TIRELESSLY TO IMPROVE THEIR COMMUNITIES.

We partner with **visionary companies and organizations** committed to **social justice** and **positively impacting** our communities. Fellows benefit from the opportunity to **learn alongside** some of the **most talented leaders in the city**.

Supervisor Wilma Chan* | Tech Exchange | SEIU 1021 | Peralta Community College District | City of Oakland, Department of Health and Human Services* | City of Oakland, Parks, Recreation, and Youth Development | OUSD Office of Charter Schools | Black Girls Code | Meals on Wheels of Alameda County | East Oakland Youth Collective | Surge Fellowship | Councilmember Loren Taylor, District 6 | Councilmember Nikki Fortunato Bas, District 2

* offered fellow full or part-time job post-fellowship

OUR 2020 FELLOWS

OUR FELLOWS ARE DIVERSE, IN EVERY SENSE OF THE WORD.

ULF Fellows come from **all walks of life**, and they are drawn from law schools, policy schools, businesses, teaching programs and everything in between. They have a **unique perspective, accomplished background, & desire to impart change**.

14	Fellows
79%	Local Talent
64%	People of Color
5	Years of Prof. Exp.
34	Alumni

"For so long, I didn't know the what or how- I only knew my why. I've managed to put it all together and leave with lifetime connections and clarity." - 2018 fellow

CLOSING THE DIGITAL DIVIDE:
IMPLEMENTING CITYWIDE BROADBAND

As Oakland schools and workplaces utilize digital tools to continue operations during the COVID-19 pandemic, roughly half of Oakland's K-12 public school population are left out and not able to engage in distance learning, due to a lack of access to technology and/or reliable internet. To address the root cause of this educational inequity, the Mayor's Office is engaging in a bold initiative to ensure that 100% of Oakland public school students in need will have a laptop, in-home broadband access, and other digital resources including ongoing technical support. A major component of achieving this goal is to ensure universal broadband access for all Oakland students. We recommend 4 potential solutions to be considered to increase connectivity through leveraging city assets and generating revenue.

BRYANT DUONG
Community Advocate, Chinatown Dev. Center
Pursuing MA for Public Finance, SFSU

TOWNES BOUCHARD-DEAN
Former KIPP SF Teacher
MA in Urban Ed. Administration & Ed. Policy

CLOSING THE DIGITAL DIVIDE:
FINDING SUSTAINABILITY THROUGH LEGISLATION

As Oakland schools and workplaces utilize digital tools to continue operations during the COVID-19 pandemic, roughly half of Oakland's K-12 public school population are left out and not able to engage in distance learning, due to a lack of access to technology and/or reliable internet. The current crisis has exposed inequities with in-home technology access that affects Oakland students. The City of Oakland has made great strides in closing the digital divide, but must identify, advocate for and/or implement legislation at the local, State, and Federal levels to ensure the longevity and sustainability of the #OaklandUndivided campaign.

AJEYA WOODS
Former Teacher, TFA West Dallas
Law Student, Pepperdine University

MICHAELA PEREZ
Former Legislative Intern, SF District Office
Pursuing MPH, SFSU

CLOSING THE DIGITAL DIVIDE: CREATING A TECHNICAL SUPPORT SYSTEM

As Oakland schools and workplaces utilize digital tools to continue operations during the COVID-19 pandemic, roughly half of Oakland's K-12 public school population are left out and not able to engage in distance learning, due to a lack of access to technology and/or reliable internet. To address the Digital Divide, we must rectify the systemic inequities of technology in the form of a technological support system that aids and empowers the community. This project is to work with the #OaklandUndivded campaign to ensure that the third leg of the stool (computers, internet, tech support) is successful and accessible to all. This system also includes relevant education for the community to be competitive in the Digital World.

MEGAN JOELLE NEMIRE, MA LPC
Former Clinical Research Coordinator
Art and Play Therapist

BRIEANNA MARTIN
Former Resource Specialist,
Wu Yee Children's Services
Political Science, UC Berkeley

HOMELESSNESS: ENCAMPMENT MANAGEMENT POLICY

Encampments are currently a concern as our increasing number of Oakland unsheltered residents are living in unsafe situations that are not guided by existing laws and codes. Oakland is one of the few innovative cities that is exploring encampment management as a response to homelessness. While the goal is to ultimately re-house our unsheltered population, we are researching how to provide immediate support through the implementation of an intervention and a data dashboard. This research will then be synthesized to inform a potential policy framework through the implementation of an intervention, tools to more efficiently and transparently implement current policies, and communicate progress externally through regular data reporting and dashboarding.

CHEYDA ARHAMSADR
Former Program Associate
Pursuing MPP, UC Berkeley

ASMA AFZAL
Former Program Associate
Pursuing MPP, University of Chicago

MARYRUTH BELSEY PRIEBE
Former Policy Specialist
Senior Policy Fellow,
Supervisor Wilma Chan

COVID-19 EDUCATION RELIEF & RECOVERY

The COVID-19 pandemic and its externalities disproportionately impact certain populations - often those who can least afford it. The City of Oakland is supporting OUSD as they are building their plan for the upcoming academic year 2020-21. OUSD has identified specific supports such as a food desert map as well as a joint communications plan. We are also examining the current efforts with the lens of four vulnerable population groups: (I) special education students, (II) unhoused and unsheltered students, (III) students in the foster care system, and (IV) English language learners and Newcomers to understand expected impacts, the needed preparation for those impacts, and then how to sustain those efforts.

CATHERINE MEYER-MECKLER
Former Teacher
Incoming MPP, University of Chicago

MEGAN WALLACE
Former Teacher
Incoming PsyD, Stanford University

TEACHER RETENTION & RECRUITMENT

Teacher retention and recruitment is a huge issue in Oakland. Almost half of OUSD teachers leave by year three for many reasons. Specifically looking at the cost of living, almost two-thirds of teachers are housing burdened. With this high turnover, the City of Oakland has implemented the Teacher Residency Pilot Program designed to address the lack of retention and recruitment of teachers for the Oakland Unified School District (OUSD). The goal of the Teacher Residency Pilot Program is to provide a maximum cohort of 50 teachers over the course of 5 years, with adequate housing at the capped cost of 30% of their income. In order to reach this goal, we examined the first cycle in order to identify strengths and areas of improvement for the full five-year program.

LEANGELO ACUNA
Board of Directors, East Coast
Asian American Student Union
8th Grade Teacher

JEREMY BROOKS
College Advisor, East Bay Consortium
Fellow, Destination College Advising Corp

NICOLE UBINAS
Former Fulbright Scholar
PhD Candidate,
African Diaspora Studies,
UC Berkeley